

1 We appreciate the reviewers' time, efforts, and valuable suggestions! We will address the suggestions in the next version.
2 We open-source our implementation and the code to generate the proposed datasets via an anonymous link given below.
3 We will do our best to improve the clarity and organization, and add explanation of background and dataset generation.

4 **To Reviewer 1**

5 **Improvements: Code for implementation.** Our code for GPN and dataset generation are now released at
6 <https://github.com/Anonymous-Code-CS/GPN>.

7 **I am curious how this compares with MAML style meta-learning techniques.** MAML aims to learn an initializa-
8 tion point instead of a similarity metric and thus is not a natural choice for graph meta-learning. Designing a MAML
9 style method for graph meta-learning would be an interesting topic that we will further study in future work.

10 **It would help if the authors spent a bit more time contextualizing the choice of baseline.** We chose meta-learning
11 baselines that are mostly related to the idea of metric/prototype learning (Prototypical Net [24], PPN [15] and Closer
12 Look [3]) and prototype propagation/message passing (PPN [15]). We also tried to include the most recent meta-learning
13 methods published in 2019, e.g., Closer Look [3] and PPN [15].

14 **To Reviewer 2**

15 **Improvements: Clarity and organization.** We will add a notation table, improve clarity, and add a conclusion.

16 **Improvements: More explanation on the importance of the newly introduced datasets.** 1) The proposed datasets
17 (and the method to generate datasets) provide benchmarks for the novel graph meta-learning problem, which is practically
18 important since it uses the normally available graph information to improve the few-shot learning performance, and is a
19 more general challenge since it covers classification tasks of any classes from the graph rather than only the finest ones.
20 2) On these datasets, we empirically justified that the relation among tasks (reflected by class connections on a graph)
21 is an important and easy-to-reach source of meta-knowledge which can improve meta-learning performance but has
22 not been studied by previous works. 3) The proposed datasets also provide different graph morphology to evaluate the
23 meta knowledge transfer through classes in different methods: Every graph has 13 levels and covers \sim 1k classes/nodes
24 and it is flexible to sample a subgraph or extend to a larger graph using our released code. So we can design more and
25 diverse learning tasks for evaluating meta-learning algorithms. We will add more discussions to the paper.

26 **Not sure it is a fair comparison with the baseline methods as other published methods are not specifically**
27 **designed for these tasks as well.** 1) Although the graph meta-learning task is novel, we tried to select baselines that
28 have the similar capabilities as our method, e.g., learning prototypes, similarity metrics and/or propagation on graph. 2)
29 The datasets are not specifically designed for our method: they are generated by random sampling, and we reported the
30 comparison results with four different ways of generating datasets in Table 2-5. 3) The learning tasks in our evaluation
31 are more general since they can be classifications over any classes on the graph, while the other baselines are designed
32 for a special case that all the classes only come from the leaf nodes (i.e., the finest classes) on the graph.

33 **To Reviewer 3**

34 **Improvements: It would be helpful to specify the details for the dataset generation procedure for reproduction.**
35 The code for GPN and dataset generation are now released at <https://github.com/Anonymous-Code-CS/GPN> for
36 reproducing purpose. In the paper, we will also add detailed steps of dataset extraction from ImageNet and WordNet:
37 1) Build directed acyclic graph (DAG) from the root node to leaf nodes (a subset of ImageNet classes) according to
38 WordNet. 2) Randomly sample training and test classes on the DAG that satisfy the pre-defined minimum distance
39 conditions between the training classes and test classes. 3) Randomly sample images for every selected class, where the
40 images of a non-leaf class are sampled from their descendant leaf classes, e.g. the animal class has images sampled
41 from dogs, birds, etc., all with only a coarse label "animal".

42 **Improvements: Discuss/compare the general technique on other baseline models. In Line 173, the authors**
43 **mention it is possible to use the history prototypes for better training performance for GPN model. I am**
44 **wondering how this general technique can be applied to other baselines?** 1) The main purpose of using history
45 prototypes is to save the computation of calculating all the prototypes in Eq.3 for each episode. As explained above Line
46 173, we need to relate two distant classes in a few-shot task by propagation from one class's prototype to the other via
47 their neighboring classes, which requires to know their neighbor classes' prototypes. If some neighbor classes are not in
48 the classes of the few-shot task, we use their pre-computed history prototypes instead of the ones computed by Eq.3 for
49 better efficiency. For better trade-off between efficiency and prototype freshness, as in Line 3-5 of Algorithm 1, we
50 apply Eq.3 to update all prototypes every m episodes. 2) Because of above, only the class-prototype propagation-based
51 baselines have the similar efficiency-freshness trade-off problem, i.e., only PPN in our paper (we have applied it). For
52 baselines without propagation, we can always compute the prototype per class in a few-shot task by averaging over the
53 features of samples belonging to that class, so it is not necessary (and might be worse) to use history prototypes in this
54 case. 3) It might be helpful to developing prototype propagation methods for life-long learning task.