Lower Bounds for Passive and Active Learning

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Two Learning Paradigms



What governs the learning rate? VC dimension Disagreement Coefficient Wanted: A Unified Lower Bound Analysis

- Vapnik-Chervonenkis Class $VC-dim(\mathcal{F}) = d$
- Hard Margin Parameter $|\mathbb{E}[Y|X=x] \frac{1}{2}| > \frac{h}{2}$

Not all VC classes are created equal:



Alexander's Capacity Function $\tau(\epsilon)$

measure of X's on which functions in \mathcal{F}_{ϵ} disagree.

Supremum of this function is the disagreement coefficient

 $\begin{array}{l} \textbf{Passive Learning} \\ h \neq 1 \qquad n = \Omega \left(\frac{(1-\delta)d\log\tau(\varepsilon)}{\varepsilon h^2} + \frac{\log\frac{1}{\delta}}{\varepsilon h^2} \right) \\ h = 1 \qquad n = \Omega \left(\frac{(1-\delta)d}{\varepsilon} \right) \end{array}$



Tools from Information Theory

Can phrase the problem in terms of information gain on every round

Data Processing Inequality for ϕ -Divergences $D_{\phi}(\mathbb{P}_Z || \mathbb{Q}_Z) \leq D_{\phi}(\mathbb{P} || \mathbb{Q})$

Classical Fano inequality is a consequence, but not enough for our purposes.

Freedom to choose ϕ is key

A new packing lemma allows to consider *any* active learning method